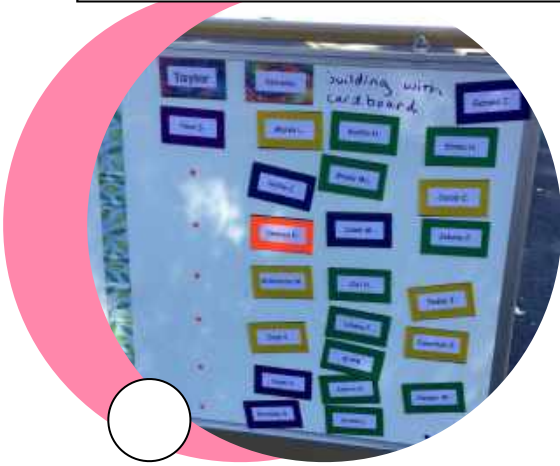


HUSKY JOURNAL

A PAWS-ITIVE PUBLICATION - AUGUST 2022



CHOICE FOR HUSKIES (1ST-5TH)

When picking up in the afternoon, you may have seen our choice boards for the Huskies. These magnetic boards and color-coded name tags allow our older children to make informed decisions as they self-select their afternoon activity. The boards communicate the space where the activity takes place, the teacher leading the activity, which choices the children have made, and how many spots are left - making them cooperative in staying within our teacher-child ratios.



WWW.HUSKYHOUSEFORKIDS.ORG

WHY HUSKY HOUSE IS CHOICE-BASED

Making good choices is a skill that children will use for the rest of their lives. We recognize children as whole individuals with unique interests and needs. Part of our job is to help them identify their needs and follow their curiosity. Giving them the opportunity to choose their activities allows them to experiment with their individual capacities and skills while learning about limitations and consequences (good and bad) in a safe environment.



When picking up, please look for your child's tag to find where they are. We encourage you to take the chance to connect with what your child is working on, what they are learning, who they are playing with...

Things to Know



Your FAMILY FILE is where you will receive any communication from us. This could be an accident report, new paperwork needing to be completed or notes about your child's day.

Please put your child's name on their belongings. We are trying to help them build responsibility skills. Part of this is leaving them in charge of their jackets, water bottles and artwork. We will regularly refer children back to the LOST & FOUND bins if they can't find their items. A clearly printed name makes this process easier.



Please find out more about Husky House on our website under the ABOUT US tab you can find information about OUR TEAM and our RESOURCE LIBRARY. Our Library is available for all families to borrow books on a myriad of topics related to children.



WWW.HUSKYHOUSEFORKIDS.ORG

Days of Note



**MONDAY,
SEPTEMBER 5**

Husky is CLOSED



**MONDAY-
FRIDAY,
SEP 12-16**

Conference Week and Early Dismissal
Any afternoon that your child is regularly contracted, we are expecting them at their early dismissal timing. Please plan a NUT FREE lunch.



**FRIDAY,
OCT 17**

Party Day

Husky is open 8:30-5:00
Additional sign up required
The form is on the website.

Please note: Party Days that do not reach minimum enrollment will be cancelled.

Husky Pup Program

Our TK & Kindergarten program has been cultivated to meet the particular developmental needs of our early learners and help them flourish.

We build our curriculum around monthly themes that cover social skills and a science component.

Our Science Theme focuses on a different habitat each month. These broad themes allow for structure but give freedom to incorporate emergent curriculum. We highlight our themes in our center-time, special visitors, and collaborative, group activities.

We balance the Husky Pups day between the kinds of play they need to learn and grow: free play, outdoor play, structured play, teacher-guided play, nature play...



Follow us on
Instagram

@HUSKYHOUSECHILDCARE

Group Agreements

One of Husky's core values is collaboration. An aspect where this can be seen is our setting of Group Agreements.

Unlike rules which tend to be top-down, we develop cultural norms that are mutually-agreed upon by consensus. Consensus among a group of 50-plus children can be a hard undertaking!

These agreements come from the children and define how they would like to be treated and treat others in order to create a safe community that meets everyone's needs..



Coming in September:

- Husky Pup Themes: Curiosity and the Urban Habitat
- Huskies: Bug Club and Eco-Team
- Top Dogs: cooking and leadership opportunities



WHY WE PLAY

...for Development!

Famous child development theorist, Lev Vygotsky suggested that **play is not simply an activity, but the "source of development"**. And we believe that's true. When we plan for play and prepare activities, we're not just filling up the time, we're opening the doors to a flood of developmental opportunities for your child.

When we play a matching game, we're working on **cognitive skills**, as well as the **social skills** needed to play with peers. When we paint at the easel, we're building **creativity and expression** while also getting **arms, hands, and fingers** strong and adept for a variety of other tasks. Playing with blocks is lots of fun, but it's also helping children with **spatial reasoning, symbolic representation, collaborating with others**.

The list goes on and on. **Wherever you see children playing, you'll see development and growth happening in real time.**

Play isn't unique to humans. Across animal species, research has found that those that play more tend to be more adaptable and successful in surviving. **Research suggests that more play actually leads to more brain growth and development.** This is true for humans as well!

Some scientists suggest that **the process of play is essentially a series of experiments**. Trying things out, observing cause and effect, adjusting and observing change, and generally exploring the world around them arms these little scientists with a wealth of information that is eventually put to work in their experiences with people, problems, and things in their everyday lives.

Play isn't just an activity that fills the time. Play is the catalyst that ignites development in young children. That's why we choose to use play as the main teaching method in our classroom. **Because when it comes to learning, play is both effective and efficient.**

When you look in our classroom and see lots of play and lots of fun, we hope you'll also see that there's an abundance of growth and development happening too!

Supporting healthy development is why we play.

