

# Husky House Distance Learning Accommodations

PRIMARY OBJECTIVE: social-emotional wellbeing & development of children

## OUR FOCUS/PURPOSE

Creating a physically and emotionally safe space in conjunction with open-ended activities and hands-on experiences where the following can be learned and supported ...

- Social-emotional learning which includes:
  - self-awareness,
  - self-management,
  - responsible decision making,
  - relationship skills,
  - social awareness
- Foster belonging and inclusion which includes:
  - restorative practices,
  - anti-bias education,
  - building connections,
  - non-violent communication
- Child mental health which includes:
  - positive language,
  - positive discipline,
  - patience,
  - feelings validation,
  - being present,
  - play and exercise,
  - self-expression,
  - modeling forgiveness,
  - boundary setting and reinforcement,
  - practice relaxation and grounding exercises,
  - consistency,
  - development of healthy coping strategies
- Fostering growth mindset which includes:
  - compassion,
  - gratitude,
  - tolerance,
  - integrity,
  - perseverance,
  - confidence,
  - intrinsic motivation,
  - positive habits of mind
- Mindfulness:
  - calming,
  - understanding feelings,
  - noticing and appreciating nature,
  - health (sleep, nutrition, movement, etc.)
- Supporting and learning about Feelings
- Promoting prosocial traits
- Social Skills:
  - basic skills,
  - academic skills,
  - conversation,
  - friendship,
  - empathy & perspective-taking,
  - emotional skills,
  - decision-making,
  - kindness
- Learning HOW to learn, following children's natural learning styles and interests

### LICENSING & HEALTH EXPECTATIONS

- Documented Safety Protocol in place and reviewed by CDSS
- No more than 12 children per room
- Stable groups with assigned teachers to minimize exposure
- Sanitization of restrooms after each use
- Physical distance between children as much as possible
- Physical distance between children and teachers as much as possible
- Frequent hand-washing
- Minimize shared space and equipment
- Frequent cleaning, disinfection, and sanitization of equipment, materials, and all high touch surfaces
- Staff pass background checks and educational requirements including specific training in COVID-19 protocols
- Staff wear face masks and other PPE
- Staff will not gather with people outside of their household and follow recommended safety protocols
- Children encouraged to wear masks at all times – once small, stable group is established, masks are not required within the childcare group

### WHAT WE CAN DO FOR DISTANCE LEARNING (D.L.)

- Provide a physically and emotionally safe environment with trained childcare professionals maintaining visual supervision at all times
- Help children log-in to their classroom meetings as long as WIFI & other digital services work and all information is available to us
- Support child learning of self-management of academics:
  - organization
  - planning ahead
  - problem-solving
  - attention/energy management
  - stress-management
  - self-motivation
- Provide grounding and mindful activities to start the day and during class breaks
- Provide and encourage physical activity during breaks and after distance learning
- Provide enriching activities after school day is over
- Balancing Distance Learning screen time with hands-on learning activities and play
- Help children build connections with their peers
- Technical support as appropriate
- Support asynchronous learning objectives as they are communicated to us

### WHAT WE CANNOT DO FOR D.L.

- Be private tutors
- Be HVE classroom or individual aides
- Serve children one-on-one
- Be in close proximity to children for more than a few minutes per child.
- Guarantee all paperwork will be completed during the academic day
- Download emailed links to individual children's accounts

### WHAT WOULD HELP

- Being provided a copy of classroom weekly plan and asynchronous learning weekly plan
- If all links are accessible to each child's account through a service like Google Classroom, Seesaw, or the child's Google Calendar